Technology Talk...... Mrs. Seyb

This quarter we focused on learning how to create a basic Power Point. We didn’t use it as a slideshow but created a book we could print off. The kids pre wrote a story that they wanted to tell. We learned how to insert slides, adjust the layout, insert pictures, insert text and adjust text size. Then we learned how to save in another drive other than our own. Hopefully, you will find these coming home this week.

I’m looking forward to all of the new projects we will be doing in second grade next year! Have a wonderful summer!

Musical Notes..... Ms. Kellogg

The 4th quarter in 1st grade music class was lots of fun. We spent some time playing tubano drums! Students played rhythms and did some short improvisation. The discovered that each syllable in a name or sentence gets one musical sound. Students learned about body percussion and ostinato (a repeated rhythm) and used it to create an accompaniment to the song “Drip Drop”.

They even added a chord bordun on xylophones for a final performance. I hope you have a wonderful summer and take some time to sing and dance along the way!
In our library classes this quarter students became more familiar with books in our reference section of the library. Students explored encyclopedias independently choosing two topics of interest, recording their topics on a note-taking sheet and drawing an illustration. We looked up words in the dictionary and identified the definition, guide words, and the word’s proper use in a sentence. Students were introduced to an illustrated atlas. We read *Me on the Map* by Joan Sweeney and discussed how maps are views from above, like being on the ceiling or way up high in the air, a “bird’s eye view.” We discussed which reference book would be the most useful tool for a variety of research tasks. We are ending the year by learning about different genres in the fiction and nonfiction sections. We learned about the characteristics of animal fantasy and folk literature and enjoyed some books from these genres. We also previewed the Summer Reading Program at the Johnson County library.

Coach’s Clipboard. Mr. Hodges: @riverviewpe

The 4th quarter started with a focus on soccer skills. We worked on Dribbling, Passing, Shooting, and the Long Kick. Students played games like Shark Tag, Soccer Steal, Soccer Tag, Star Wars, and a culminating game of Sideline Soccer! Following the soccer unit, students practiced striking with implements, using noodles and pillo-paddles to hit fleece balls and dodge balls around the gym. They worked on control, passing, and shooting like the sports of hockey, golf, cricket and croquet. Then practiced the skills of striking with baseball, softball, and tee-ball and played 1-on-1-on-1 baseball! After striking with implements, the students worked on striking with hands. We used balloons and beach balls to develop hand-eye coordination and even incorporated volleyball type hits into practice. To end the quarter, students prepared for Field Day by practicing Jump the Creek, Tug O War, Parachute, Track Relays, Shoe Kick, and Potato Sack Races! Students also learned about the Deltoid and Trapezius muscles as well as the definition and application of 6 Words of the Week: Fitness, Locomotor, Power, Kinesthetic, Volley, and Cardiovascular.

Art Smart..... Ms. Robbins

During the fourth quarter, first grade students worked on three projects in art. First students learned about an artist and scientist named John James Audubon. This artist is famous for studying the life and patterns of birds as well as documenting his the birds he studied through drawings and paintings. After analyzing work created by this artist, student used this artist’s work as inspiration for their own bird painting. Next students learned about Claude Monet. Monet is a French artist who is best known for his paintings of lily ponds, which were created in his own back yard! After discussing Monet’s work, student practice painting a lily pond using similar colors and brush strokes that emulated his impressionistic style.

The final project of the semester involved a collaborations between myself and the regular classroom teachers. After learning about Eric Carle, a popular author and illustrator, students wrote a story about an animal in their classroom and created an Eric Carle inspired illustration in art to go along with their story.